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EXAMINER	
LUNDGREN, JEFFREY S	

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1639	

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Please find below and/or attached an Office communication concerning this application or proceeding.

The time period for reply, if any, is set in the attached communication.

Advisory Action Before the Filing of an Appeal Brief	Application No. 10/688,615	Applicant(s) HAUBS ET AL.	
	Examiner Jeff Lundgren	Art Unit 1639	

--The MAILING DATE of this communication appears on the cover sheet with the correspondence address --

THE REPLY FILED 25 September 2007 FAILS TO PLACE THIS APPLICATION IN CONDITION FOR ALLOWANCE.

1. ☒ The reply was filed after a final rejection, but prior to or on the same day as filing a Notice of Appeal. To avoid abandonment of this application, applicant must timely file one of the following replies: (1) an amendment, affidavit, or other evidence, which places the application in condition for allowance; (2) a Notice of Appeal (with appeal fee) in compliance with 37 CFR 41.31; or (3) a Request for Continued Examination (RCE) in compliance with 37 CFR 1.114. The reply must be filed within one of the following time periods:
   a) ☒ The period for reply expires 3 months from the mailing date of the final rejection.
   b) ☐ The period for reply expires on: (1) the mailing date of this Advisory Action, or (2) the date set forth in the final rejection, whichever is later. In no event, however, will the statutory period for reply expire later than SIX MONTHS from the mailing date of the final rejection.
   Examiner Note: If box 1 is checked, check either box (a) or (b). ONLY CHECK BOX (b) WHEN THE FIRST REPLY WAS FILED WITHIN TWO MONTHS OF THE FINAL REJECTION. See MPEP 706.07(f).

Extensions of time may be obtained under 37 CFR 1.136(a). The date on which the petition under 37 CFR 1.136(a) and the appropriate extension fee have been filed is the date for purposes of determining the period of extension and the corresponding amount of the fee. The appropriate extension fee under 37 CFR 1.17(a) is calculated from: (1) the expiration date of the shortened statutory period for reply originally set in the final Office action; or (2) as set forth in (b) above, if checked. Any reply received by the Office later than three months after the mailing date of the final rejection, even if timely filed, may reduce any earned patent term adjustment. See 37 CFR 1.704(b).

NOTICE OF APPEAL

2. ☐ The Notice of Appeal was filed on _____. A brief in compliance with 37 CFR 41.37 must be filed within two months of the date of filing the Notice of Appeal (37 CFR 41.37(a)), or any extension thereof (37 CFR 41.37(e)), to avoid dismissal of the appeal. Since a Notice of Appeal has been filed, any reply must be filed within the time period set forth in 37 CFR 41.37(a).

AMENDMENTS

3. ☐ The proposed amendment(s) filed after a final rejection, but prior to the date of filing a brief, will not be entered because
   (a) ☐ They raise new issues that would require further consideration and/or search (see NOTE below);
   (b) ☐ They raise the issue of new matter (see NOTE below);
   (c) ☐ They are not deemed to place the application in better form for appeal by materially reducing or simplifying the issues for appeal; and/or
   (d) ☐ They present additional claims without canceling a corresponding number of finally rejected claims.
   NOTE: _____. (See 37 CFR 1.116 and 41.33(a)).
4. ☐ The amendments are not in compliance with 37 CFR 1.121. See attached Notice of Non-Compliant Amendment (PTOL-324).
5. ☐ Applicant's reply has overcome the following rejection(s): _____.
6. ☐ Newly proposed or amended claim(s) _____ would be allowable if submitted in a separate, timely filed amendment canceling the non-allowable claim(s).
7. ☒ For purposes of appeal, the proposed amendment(s): a) ☐ will not be entered, or b) ☒ will be entered and an explanation of how the new or amended claims would be rejected is provided below or appended.
   The status of the claim(s) is (or will be) as follows:
   Claim(s) allowed: _____.
   Claim(s) objected to: _____.
   Claim(s) rejected: 1,2 and 7-10
   Claim(s) withdrawn from consideration: 3-6, 11-13 and 17-22

AFFIDAVIT OR OTHER EVIDENCE

8. ☐ The affidavit or other evidence filed after a final action, but before or on the date of filing a Notice of Appeal will not be entered because applicant failed to provide a showing of good and sufficient reasons why the affidavit or other evidence is necessary and was not earlier presented. See 37 CFR 1.116(e).
9. ☐ The affidavit or other evidence filed after the date of filing a Notice of Appeal, but prior to the date of filing a brief, will not be entered because the affidavit or other evidence failed to overcome all rejections under appeal and/or appellant fails to provide a showing a good and sufficient reasons why it is necessary and was not earlier presented. See 37 CFR 41.33(d)(1).
10. ☒ The affidavit or other evidence is entered. An explanation of the status of the claims after entry is below or attached.

REQUEST FOR RECONSIDERATION/OTHER

11. ☒ The request for reconsideration has been considered but does NOT place the application in condition for allowance because: see contiuation sheet.
12. ☐ Note the attached Information Disclosure Statement(s). (PTO/SB/08) Paper No(s). _____
13. ☐ Other: _____.

J D Schultz
J. DOUGLAS SCHULTZ, PH.D.
SUPERVISORY PATENT EXAMINER

ADVISORY ACTION CONTINUATION

Rejection of claims 1, 2 and 7-10 under 35 U.S.C. § 103(a) is maintained:

Applicants traverse the rejection and allege that the Examiner has not properly construed the term "periodic function". Applicants again provide certain information from Wikipedia that describes a periodic function:

> "In mathematics, a periodic function is a function that repeats its values after some definite period has been added to its independent variable."

Applicants' After Final Reply, page 2.

Applicants arguments have been fully considered, however are not found persuasive.

The Federal Circuit has repeatedly stated that the words of a claim "are generally given their ordinary and customary meaning." Vitronics Corp. v. Conceptronic, Inc., 90 F.3d 1576, 1582 (Fed. Cir. 1996); *see also Toro Co. v. White Consol. Indus., Inc.*, 199 F.3d 1295, 1299 (Fed. Cir. 1999); *Renishaw PLC v. Marposs Societa' per Azioni*, 158 F.3d 1243, 1249 (Fed. Cir. 1998). The ordinary and customary meaning of a claim term is the meaning that the term would have to a person of ordinary skill in the art in question at the time of the invention at the time of filing (*see Innova/Pure Water, Inc. v. Safari Water Filtration Systems, Inc.*, 381 F.3d 1111, 1116 (Fed. Cir. 2004)). "A court construing a patent claim seeks to accord a claim the meaning it would have to a person of ordinary skill in the art at the time of the invention" *Home Diagnostics, Inc. v. LifeScan, Inc.*, 381 F.3d 1352, 1358, Fed. Cir. 2004. "[C]ustomary meaning" refers to the "customary meaning in [the] art field" (*Ferguson Beauregard/Logic Controls v. Mega Sys., LLC*, 350 F.3d 1327, 1338 (Fed. Cir. 2003)).

In the absence of a limitation having a plain and customary meaning, and/or in situations of arguable meaning, the person of ordinary skill reads the claim term not only in the context of the particular claim, but in the context of the entire patent, including the specification:

> "It is the person of ordinary skill in the field of the invention through whose eyes the claims are construed. Such person is deemed to read the words used in the patent documents with an understanding of their meaning in the field, and to have knowledge of any special meaning and usage in the field. The inventor's words that are used to describe the invention—the inventor's lexicography—must be understood and interpreted by the court as they would be understood and interpreted by a

> person in that field of technology. Thus the court starts the decision making process by reviewing the same resources as would that person, viz., the patent specification and the prosecution history."

Multiform Desiccants, Inc. v. Medzam, Ltd., 133 F.3d 1473, 1477 (Fed. Cir. 1998).

Regarding claim construction, the courts have on more than one occasion made it clear that intrinsic evidence, such as Applicants' disclosure, must be considered. *Medrad, Inc. v. MRI Devices Corp.*, 401 F.3d 1313, 1319 (Fed. Cir. 2005), wherein the court stated: "[w]e cannot look at the ordinary meaning of the term . . . in a vacuum. Rather, we must look at the ordinary meaning in the context of the written description and the prosecution history." *See also, V-Formation, Inc. v. Benetton Group SpA*, 401 F.3d 1307, 1310 (Fed. Cir. 2005), wherein the intrinsic record "usually provides the technological and temporal context to enable the court to ascertain the meaning of the claim to one of ordinary skill in the art at the time of the invention." *See also, Unitherm Food Sys., Inc. v. Swift-Eckrich, Inc.*, 375 F.3d 1341, 1351 (Fed. Cir. 2004), wherein that the proper definition is the "definition that one of ordinary skill in the art could ascertain from the intrinsic evidence in the record."

In fact, the Federal Circuit has on multiple instances indicated that the specification is usually the "single best guide to the meaning of a disputed term." *Vitronics Corp. v. Conceptronic, Inc.*, 90 F.3d 1576, 1582-85 (Fed. Cir. 1996). See also, *Markman v. Westview Instruments, Inc.*, 52 F.3d 967, 977 (Fed. Cir. 1995), and *Phillips v. AWH Corp.*, 415 F.3D 1303 (Fed. Cir. 2005).

Applicants' specification states that:

> "***The nature of the periodic conveying rate/time function CR(t) may be that of any desired periodic function***, or else may be a constant, but at least one of these conveying rate/time functions CR(t) has to be periodic, and at least one of these conveying rate/time functions is non-pulsed ($CR(t)<\infty$)."

Specification, paragraph 0026 (emphasis added); and:

> "Very particular preference is given to a process in which the variation of the conveying rate of at least one conveying device corresponds to ***a periodic step function whose periods and step intervals are preferably constant over time***."

Specification, paragraph 0031 (emphasis added).

Accordingly, these sections of the specification clearly suggest that Applicants also consider a periodic function to include periods and step intervals that are *not* constant over time.

As stated previously (see Final Action, pages 3-5), for a conveying rate to vary "periodically," the rate only needs to fit a "periodic" function, such as in Figure 1 of Nielsen; the rate does not need to fun through full cycles or periods to be determined to be periodic. The conveying rate may be varied for any segment of time t, such as from the values 0.1 to 0.5 for the graph above, and would in this case be graphically represented as a straight line with a slope of 3, passing through the y coordinates 0.3 and 1.5, respectively. Nonetheless, such a conveying rate would be "periodic".

The rejection is therefore maintained.

Conclusions

Any inquiry concerning this communication or earlier communications from the Examiner should be directed to Jeff Lundgren whose telephone number is 571-272-5541. The Examiner can normally be reached from 7:00 AM to 5:30 PM.

If attempts to reach the Examiner by telephone are unsuccessful, the Examiner's supervisor, James Schultz, can be reached on 571-272-0763. The fax phone number for the organization where this application or proceeding is assigned is 571-273-8300.

Information regarding the status of an application may be obtained from the Patent Application Information Retrieval (PAIR) system. Status information for published applications may be obtained from either Private PAIR or Public PAIR. Status information for unpublished applications is available through Private PAIR only. For more information about the PAIR system, see http://pair-direct.uspto.gov. Should you have questions on access to the Private PAIR system, contact the Electronic Business Center (EBC) at 866-217-9197 (toll-free).

/JSL/

OK to Enter

10/17/07

Mathematics

- *Make a donation to Wikipedia and give the gift of knowledge!*

From Wikipedia, the free encyclopedia

Euclid, Greek mathematician, 3rd century BC, as imagined by Raphael in this detail from *The School of Athens*.[1]

Mathematics (colloquially, **maths** or **math**) is the body of knowledge centered on such concepts as quantity, structure, space, and change, and also the academic discipline that studies them. Benjamin Peirce called it "the science that draws necessary conclusions".[2] Other practitioners of mathematics[3][4] maintain that mathematics is the science of pattern, that mathematicians seek out patterns whether found in numbers, space, science, computers, imaginary abstractions, or elsewhere. Mathematicians explore such concepts, aiming to formulate new conjectures and establish their truth by rigorous deduction from appropriately chosen axioms and definitions.[5]

Through the use of abstraction and logical reasoning, mathematics evolved from counting, calculation, measurement, and the systematic study of the shapes and motions of physical objects. Knowledge and use of basic mathematics have always been an inherent and integral part of individual and group life. Refinements of the basic ideas are visible in mathematical texts originating in ancient Egypt, Mesopotamia, ancient India, ancient China, and ancient Greece. Rigorous arguments first appear in Euclid's *Elements*. The development continued in fitful bursts until the Renaissance period of the 16th century, when mathematical innovations interacted with new scientific discoveries, leading to an acceleration in research that continues to the present day.[6]

Today, mathematics is used throughout the world in many fields, including natural science, engineering, medicine, and the social sciences such as economics. Applied mathematics, the application of mathematics to such fields, inspires and makes use of new mathematical discoveries and sometimes leads to the development of entirely new disciplines. Mathematicians also engage in pure mathematics, or mathematics for its own sake, without having any application in mind, although applications for what began as pure mathematics are often discovered later.[7]

Contents

Etymology

The word "mathematics" (Greek: μαθηματικά or *mathēmatiká*) comes from the Greek μάθημα (*máthēma*), which means *learning*, *study*, *science*, and additionally came to have the narrower and more technical meaning "mathematical study", even in Classical times. Its adjective is μαθηματικός (*mathēmatikós*), *related to learning*, or *studious*, which likewise further came to mean *mathematical*. In particular, μαθηματικ□ τέχνη (*mathēmatik□ tékhnē*), in Latin *ars mathematica*, meant *the mathematical art*.

The apparent plural form in English, like the French plural form *les mathématiques* (and the less commonly used singular derivative *la mathématique*), goes back to the Latin neuter plural *mathematica* (Cicero), based on the Greek plural τα μαθηματικά (*ta mathēmatiká*), used by Aristotle, and meaning roughly "all things mathematical".[8] In English, however, *mathematics* is a singular noun, often shortened to *math* in English-speaking North America and *maths* elsewhere.

History

A quipu, a counting device used by the Inca.

The evolution of mathematics might be seen as an ever-increasing series of abstractions, or alternatively an expansion of subject matter. The first abstraction was probably that of numbers. The realization that two apples and two oranges have something in common was a breakthrough in human thought. In addition to recognizing how to count *physical* objects, prehistoric peoples also recognized how to count *abstract* quantities, like time — days, seasons, years. Arithmetic (addition, subtraction, multiplication and division), naturally followed. Monolithic monuments testify to knowledge of geometry.

Further steps need writing or some other system for recording numbers such as tallies or the knotted strings called quipu used by the Inca empire to store numerical data. Numeral systems have been many and diverse.

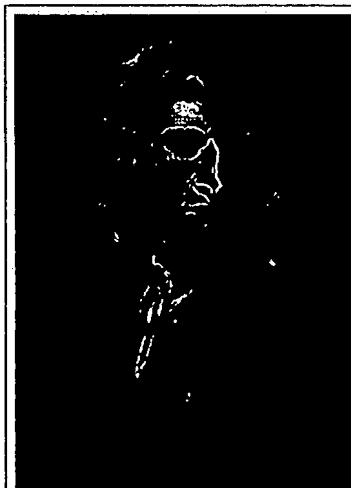
From the beginnings of recorded history, the major disciplines within mathematics arose out of the need to do calculations relating to taxation and commerce, to understand the relationships among numbers, to measure land, and to predict astronomical events. These needs can be roughly related to the broad subdivision of mathematics into the

studies of *quantity*, *structure*, *space*, and *change*.

Mathematics has since been greatly extended, and there has been a fruitful interaction between mathematics and science, to the benefit of both. Mathematical discoveries have been made throughout history and continue to be made today. According to Mikhail B. Sevryuk, in the January 2006 issue of the Bulletin of the American Mathematical Society, "The number of papers and books included in the Mathematical Reviews database since 1940 (the first year of operation of MR) is now more than 1.9 million, and more than 75 thousand items are added to the database each year. The overwhelming majority of works in this ocean contain new mathematical theorems and their proofs."[9]

Mayan numerals

Inspiration, pure and applied mathematics, and aesthetics



Sir Isaac Newton (1643-1727), an inventor of infinitesimal calculus.

Mathematics arises wherever there are difficult problems that involve quantity, structure, space, or change. At first these were found in commerce, land measurement and later astronomy; nowadays, all sciences suggest problems studied by mathematicians, and many problems arise within mathematics itself. Newton was one of the infinitesimal calculus inventors, Feynman invented the Feynman path integral using a combination of reasoning and physical insight, and today's string theory also inspires new mathematics. Some mathematics is only relevant in the area that inspired it, and is applied to solve further problems in that area. But often mathematics inspired by one area proves useful in many areas, and joins the general stock of mathematical concepts. The remarkable fact that even the "purest" mathematics often turns out to have practical applications is what Eugene Wigner has called "the unreasonable effectiveness of mathematics."

As in most areas of study, the explosion of knowledge in the scientific age has led to specialization in mathematics. One major distinction is between pure mathematics and applied mathematics. Several areas of applied mathematics have merged with related traditions outside of mathematics and become disciplines in their own right, including statistics, operations research, and computer science.

For those who are mathematically inclined, there is often a definite aesthetic aspect to much of mathematics. Many mathematicians talk about the *elegance* of mathematics, its intrinsic aesthetics and inner beauty. Simplicity and generality are valued. There is beauty in a simple and elegant proof, such as Euclid's proof that there are infinitely many prime numbers, and in an elegant numerical method that speeds calculation, such as the fast Fourier transform. G. H. Hardy in *A Mathematician's Apology* expressed the belief that these aesthetic considerations are, in themselves, sufficient to justify the study of pure mathematics. Mathematicians often strive to find proofs of theorems that are particularly elegant, a quest Paul Erdős often referred to as finding proofs from "The Book" in which God had written down his favorite proofs. The popularity of recreational mathematics is another sign of the pleasure many find in solving mathematical questions.

Notation, language, and rigor

In modern notation, simple expressions can describe complex concepts. This image is the graph of cos (y arccos sin$|x|$ + x arcsin cos$|y|$).

Most of the mathematical notation in use today was not invented until the 16th century.[10] Before that, mathematics was written out in words, a painstaking process that limited mathematical discovery. Modern notation makes mathematics much easier for the professional, but beginners often find it daunting. It is extremely compressed: a few symbols contain a great deal of information. Like musical notation, modern mathematical notation has a strict syntax and encodes information that would be difficult to write in any other way.

Mathematical language also is hard for beginners. Words such as *or* and *only* have more precise meanings than in everyday speech. Also confusing to beginners, words such as *open* and *field* have been given specialized mathematical meanings. Mathematical jargon includes technical terms such as *homeomorphism* and *integrable*. But there is a reason for special notation and technical jargon: mathematics requires more precision than everyday speech. Mathematicians refer to this precision of language and logic as "rigor".

Rigor is fundamentally a matter of mathematical proof. Mathematicians want their theorems to follow from axioms by means of systematic reasoning. This is to avoid mistaken "theorems", based on fallible intuitions, of which many instances have occurred in the history of the subject.[11] The level of rigor expected in mathematics has varied over time: the Greeks expected detailed arguments, but at the time of Isaac Newton the methods employed were less rigorous. Problems inherent in the definitions used by Newton would lead to a resurgence of careful analysis and formal proof in the 19th century. Today, mathematicians continue to argue among themselves about computer-assisted proofs. Since large computations are hard to verify, such proofs may not be sufficiently rigorous.[12] Axioms in traditional thought were "self-evident truths", but that conception is problematic. At a formal level, an axiom is just a string of symbols, which has an intrinsic meaning only in the context of all derivable formulas of an axiomatic system. It was the goal of Hilbert's program to put all of mathematics on a firm axiomatic basis, but according to Gödel's incompleteness theorem every (sufficiently powerful) axiomatic system has undecidable formulas; and so a final axiomatization of mathematics is impossible. Nonetheless mathematics is often imagined to be (as far as its formal content) nothing but set theory in some axiomatization, in the sense that every mathematical statement or proof could be cast into formulas within set theory.[13]

Mathematics as science

Carl Friedrich Gauss referred to mathematics as "the Queen of the Sciences".[14] In the original Latin *Regina Scientiarum*, as well as in German *Königin der Wissenschaften*, the word corresponding to *science* means (field of) knowledge. Indeed, this is also the original meaning in English, and there is no doubt that mathematics is in this

sense a science. The specialization restricting the meaning to *natural* science is of later date. If one considers science to be strictly about the physical world, then mathematics, or at least pure mathematics, is not a science. Albert Einstein has stated that *"as far as the laws of mathematics refer to reality, they are not certain; and as far as they are certain, they do not refer to reality."*[15]

Carl Friedrich Gauss, himself known as the "prince of mathematicians", referred to mathematics as "the Queen of the Sciences".

Many philosophers believe that mathematics is not experimentally falsifiable, and thus not a science according to the definition of Karl Popper. However, in the 1930s important work in mathematical logic showed that mathematics cannot be reduced to logic, and Karl Popper concluded that "most mathematical theories are, like those of physics and biology, hypothetico-deductive: pure mathematics therefore turns out to be much closer to the natural sciences whose hypotheses are conjectures, than it seemed even recently."[16] Other thinkers, notably Imre Lakatos, have applied a version of falsificationism to mathematics itself.

An alternative view is that certain scientific fields (such as theoretical physics) are mathematics with axioms that are intended to correspond to reality. In fact, the theoretical physicist, J. M. Ziman, proposed that science is *public knowledge* and thus includes mathematics.[17] In any case, mathematics shares much in common with many fields in the physical sciences, notably the exploration of the logical consequences of assumptions. Intuition and experimentation also play a role in the formulation of conjectures in both mathematics and the (other) sciences. Experimental mathematics continues to grow in importance within mathematics, and computation and simulation are playing an increasing role in both the sciences and mathematics, weakening the objection that mathematics does not use the scientific method. In his 2002 book *A New Kind of Science*, Stephen Wolfram argues that computational mathematics deserves to be explored empirically as a scientific field in its own right.

The opinions of mathematicians on this matter are varied. While some in applied mathematics feel that they are scientists, those in pure mathematics often feel that they are working in an area more akin to logic and that they are, hence, fundamentally philosophers. Many mathematicians feel that to call their area a science is to downplay the importance of its aesthetic side, and its history in the traditional seven liberal arts; others feel that to ignore its connection to the sciences is to turn a blind eye to the fact that the interface between mathematics and its applications in science and engineering has driven much development in mathematics. One way this difference of viewpoint plays out is in the philosophical debate as to whether mathematics is *created* (as in art) or *discovered* (as in science). It is common to see universities divided into sections that include a division of *Science and Mathematics*, indicating that the fields are seen as being allied but that they do not coincide. In practice, mathematicians are typically grouped with scientists at the gross level but separated at finer levels. This is one of many issues considered in the philosophy of mathematics.

Mathematical awards are generally kept separate from their equivalents in science. The most prestigious award in mathematics is the Fields Medal,[18][19] established in 1936 and now awarded every 4 years. It is often considered, misleadingly, the equivalent of science's Nobel Prizes. The Wolf Prize in Mathematics, instituted in 1979, recognizes lifetime achievement, and another major international award, the Abel Prize, was introduced in 2003. These are awarded for a particular body of work, which may be innovation, or resolution of an outstanding problem in an established field. A famous list of 23

such open problems, called "Hilbert's problems", was compiled in 1900 by German mathematician David Hilbert. This list achieved great celebrity among mathematicians, and at least nine of the problems have now been solved. A new list of seven important problems, titled the "Millennium Prize Problems", was published in 2000. Solution of each of these problems carries a $1 million reward, and only one (the Riemann hypothesis) is duplicated in Hilbert's problems.

Fields of mathematics

As noted above, the major disciplines within mathematics first arose out of the need to do calculations in commerce, to understand the relationships between numbers, to measure land, and to predict astronomical events. These four needs can be roughly related to the broad subdivision of mathematics into the study of quantity, structure, space, and change (i.e., arithmetic, algebra, geometry, and analysis). In addition to these main concerns, there are also subdivisions dedicated to exploring links from the heart of mathematics to other fields: to logic, to set theory (foundations), to the empirical mathematics of the various sciences (applied mathematics), and more recently to the rigorous study of uncertainty.

An abacus, a simple calculating tool used since ancient times

Quantity

The study of quantity starts with numbers, first the familiar natural numbers and integers ("whole numbers") and arithmetical operations on them, which are characterized in arithmetic. The deeper properties of integers are studied in number theory, whence such popular results as Fermat's last theorem. Number theory also holds two widely-considered unsolved problems: the twin prime conjecture and Goldbach's conjecture.

As the number system is further developed, the integers are recognized as a subset of the rational numbers ("fractions"). These, in turn, are contained within the real numbers, which are used to represent continuous quantities. Real numbers are generalized to complex numbers. These are the first steps of a hierarchy of numbers that goes on to include quarternions and octonions. Consideration of the natural numbers also leads to the transfinite numbers, which formalize the concept of counting to infinity. Another area of study is size, which leads to the cardinal numbers and then to another conception of infinity: the aleph numbers, which allow meaningful comparison of the size of infinitely large sets.

Natural numbers	Integers	Rational numbers	Real numbers	Complex numbers

Structure

Many mathematical objects, such as sets of numbers and functions, exhibit internal structure. The

structural properties of these objects are investigated in the study of groups, rings, fields and other abstract systems, which are themselves such objects. This is the field of abstract algebra. An important concept here is that of vectors, generalized to vector spaces, and studied in linear algebra. The study of vectors combines three of the fundamental areas of mathematics: quantity, structure, and space. Vector calculus expands the field into a fourth fundamental area, that of change.

Number theory Abstract algebra Group theory Order theory

Space

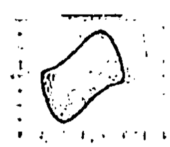
The study of space originates with geometry - in particular, Euclidean geometry. Trigonometry combines space and numbers, and encompasses the well-known Pythagorean theorem. The modern study of space generalizes these ideas to include higher-dimensional geometry, non-Euclidean geometries (which play a central role in general relativity) and topology. Quantity and space both play a role in analytic geometry, differential geometry, and algebraic geometry. Within differential geometry are the concepts of fiber bundles and calculus on manifolds. Within algebraic geometry is the description of geometric objects as solution sets of polynomial equations, combining the concepts of quantity and space, and also the study of topological groups, which combine structure and space. Lie groups are used to study space, structure, and change. Topology in all its many ramifications may have been the greatest growth area in 20th century mathematics, and includes the long-standing Poincaré conjecture and the controversial four color theorem, whose only proof, by computer, has never been verified by a human.

Geometry Trigonometry Differential geometry Topology Fractal geometry

Change

Understanding and describing change is a common theme in the natural sciences, and calculus was developed as a powerful tool to investigate it. Functions arise here, as a central concept describing a changing quantity. The rigorous study of real numbers and real-valued functions is known as real analysis, with complex analysis the equivalent field for the complex numbers. The Riemann hypothesis,

one of the most fundamental open questions in mathematics, is drawn from complex analysis. Functional analysis focuses attention on (typically infinite-dimensional) spaces of functions. One of many applications of functional analysis is quantum mechanics. Many problems lead naturally to relationships between a quantity and its rate of change, and these are studied as differential equations. Many phenomena in nature can be described by dynamical systems; chaos theory makes precise the ways in which many of these systems exhibit unpredictable yet still deterministic behavior.



Calculus Vector calculus Differential equations Dynamical systems Chaos theory

Foundations and philosophy

In order to clarify the foundations of mathematics, the fields of mathematical logic and set theory were developed, as well as category theory which is still in development.

Mathematical logic is concerned with setting mathematics on a rigid axiomatic framework, and studying the results of such a framework. As such, it is home to Gödel's second incompleteness theorem, perhaps the most widely celebrated result in logic, which (informally) implies that any formal system that contains basic arithmetic, if *sound* (meaning that all theorems that can be proven are true), is necessarily *incomplete* (meaning that there are true theorems which cannot be proved *in that system*). Gödel showed how to construct, whatever the given collection of number-theoretical axioms, a formal statement in the logic that is a true number-theoretical fact, but which does not follow from those axioms. Therefore no formal system is a true axiomatization of full number theory. Modern logic is divided into recursion theory, model theory, and proof theory, and is closely linked to theoretical computer science.

Mathematical logic Set theory Category theory

Discrete mathematics

Discrete mathematics is the common name for the fields of mathematics most generally useful in theoretical computer science. This includes computability theory, computational complexity theory, and information theory. Computability theory examines the limitations of various theoretical models of the computer, including the most powerful known model - the Turing machine. Complexity theory is the

study of tractability by computer; some problems, although theoretically solvable by computer, are so expensive in terms of time or space that solving them is likely to remain practically unfeasible, even with rapid advance of computer hardware. Finally, information theory is concerned with the amount of data that can be stored on a given medium, and hence concepts such as compression and entropy.

As a relatively new field, discrete mathematics has a number of fundamental open problems. The most famous of these is the "P=NP?" problem, one of the Millennium Prize Problems.[20]

Combinatorics Theory of computation Cryptography Graph theory

Applied mathematics

Applied mathematics considers the use of abstract mathematical tools in solving concrete problems in the sciences, business, and other areas. An important field in applied mathematics is statistics, which uses probability theory as a tool and allows the description, analysis, and prediction of phenomena where chance plays a role. Most experiments, surveys and observational studies require the informed use of statistics. (Many statisticians, however, do not consider themselves to be mathematicians, but rather part of an allied group.) Numerical analysis investigates computational methods for efficiently solving a broad range of mathematical problems that are typically too large for human numerical capacity; it includes the study of rounding errors or other sources of error in computation.

Mathematical physics Mathematical fluid dynamics Numerical analysis Optimization Probability Statistics Financi matheme

Common misconceptions

Mathematics is not a closed intellectual system, in which everything has already been worked out. There is no shortage of open problems. Mathematicians publish many thousands of papers embodying new discoveries in mathematics every month.

Mathematics is not numerology, nor is it accountancy; nor is it restricted to arithmetic.

Pseudomathematics is a form of mathematics-like activity undertaken outside academia, and

occasionally by mathematicians themselves. It often consists of determined attacks on famous questions, consisting of proof-attempts made in an isolated way (that is, long papers not supported by previously published theory). The relationship to generally-accepted mathematics is similar to that between pseudoscience and real science. The misconceptions involved are normally based on:

- misunderstanding of the implications of mathematical rigor;
- attempts to circumvent the usual criteria for publication of mathematical papers in a learned journal after peer review, often in the belief that the journal is biased against the author;
- lack of familiarity with, and therefore underestimation of, the existing literature.

The case of Kurt Heegner's work shows that the mathematical establishment is neither infallible, nor unwilling to admit error in assessing 'amateur' work. And like astronomy, mathematics owes much to amateur contributors such as Fermat and Mersenne.

Mathematics and physical reality

Mathematical concepts and theorems need not correspond to anything in the physical world. Insofar as a correspondence does exist, while mathematicians and physicists may select axioms and postulates that seem reasonable and intuitive, it is not necessary for the basic assumptions within an axiomatic system to be true in an empirical or physical sense. Thus, while most systems of axioms are derived from our perceptions and experiments, they are not dependent on them.

For example, we could say that the physical concept of two apples may be accurately modeled by the natural number 2. On the other hand, we could also say that the natural numbers are *not* an accurate model because there is no standard "unit" apple and no two apples are exactly alike. The modeling idea is further complicated by the possibility of fractional or partial apples. So while it may be instructive to visualize the axiomatic definition of the natural numbers as collections of apples, the definition itself is not dependent upon nor derived from any actual physical entities.

Nevertheless, mathematics remains extremely useful for solving real-world problems. This fact led Eugene Wigner to write an essay, *The Unreasonable Effectiveness of Mathematics in the Natural Sciences*.

See also

- List of basic mathematics topics
- Lists of mathematics topics
- Mathematics portal
- Philosophy of mathematics
- Mathematics education
- Mathematical game
- Mathematical model
- Mathematical problem
- Mathematics competitions
- Dyscalculia

Mathematics Portal

Notes

1. ^ No likeness or description of Euclid's physical appearance made during his lifetime survived antiquity. Therefore, Euclid's depiction in works of art depends on the artist's imagination (*see Euclid*).
2. ^ Peirce, p.97
3. ^ Steen, L.A. (April 29, 1988). *The Science of Patterns*. Science, 240: 611–616. and summarized at Association for Supervision and Curriculum Development. (http://www.ascd.org/portal/site/ascd/template.chapter/menuitem.1889bf0176da7573127855b3e3108a0c/?chapterMgmtId=f97433df69abb010VgnVCM1000003d01a8c0RCRD)
4. ^ Devlin, Keith, *Mathematics: The Science of Patterns: The Search for Order in Life, Mind and the Universe* (Scientific American Paperback Library) 1996, ISBN 9780716750475
5. ^ Jourdain
6. ^ Eves
7. ^ Peterson
8. ^ *The Oxford Dictionary of English Etymology*, *Oxford English Dictionary*
9. ^ Sevryuk
10. ^ Earliest Uses of Various Mathematical Symbols (http://members.aol.com/jeff570/mathsym.html) (Contains many further references)
11. ^ See false proof for simple examples of what can go wrong in a formal proof. The history of the Four Color Theorem contains examples of false proofs accepted by other mathematicians.
12. ^ Ivars Peterson, *The Mathematical Tourist*, Freeman, 1988, ISBN 0-7167-1953-3. p. 4 "A few complain that the computer program can't be verified properly," (in reference to the Haken-Apple proof of the Four Color Theorem).
13. ^ Patrick Suppes, *Axiomatic Set Theory*, Dover, 1972, ISBN 0-486-61630-4. p. 1, "Among the many branches of modern mathematics set theory occupies a unique place: with a few rare exceptions the entities which are studied and analyzed in mathematics may be regarded as certain particular sets or classes of objects."
14. ^ Waltershausen
15. ^ Einstein, p. 28. The quote is Einstein's answer to the question: "how can it be that mathematics, being after all a product of human thought which is independent of experience, is so admirably appropriate to the objects of reality?" He, too, is concerned with *The Unreasonable Effectiveness of Mathematics in the Natural Sciences*.
16. ^ Popper 1995, p. 56
17. ^ Ziman
18. ^ "*The Fields Medal is now indisputably the best known and most influential award in mathematics.*" Monastyrsky
19. ^ Riehm
20. ^ Clay Mathematics Institute (http://www.claymath.org/millennium/P_vs_NP/) P=NP

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External links

- Online Encyclopaedia of Mathematics [2] (http://eom.springer.de/) from Springer. Graduate-level reference work with over 8,000 entries, illuminating nearly 50,000 notions in mathematics.
- Some mathematics applets, at MIT (http://www-math.mit.edu/daimp)
- Rusin, Dave: *The Mathematical Atlas* (http://www.math-atlas.org/). A guided tour through the various branches of modern mathematics. (Can also be found here (http://www.math.niu.edu/~rusin/known-math/index/index.html).)
- Stefanov, Alexandre: *Textbooks in Mathematics* (http://us.geocities.com/alex_stef/mylist.html). A list of free online textbooks and lecture notes in mathematics.
- Weisstein, Eric et al.: *MathWorld: World of Mathematics* (http://www.mathworld.com/). An online encyclopedia of mathematics.
- Polyanin, Andrei: *EqWorld: The World of Mathematical Equations* (http://eqworld.ipmnet.ru/). An online resource focusing on algebraic, ordinary differential, partial differential (mathematical physics), integral, and other mathematical equations.
- *Planet Math* (http://planetmath.org/). An online mathematics encyclopedia under construction, focusing on modern mathematics. Uses the GFDL, allowing article exchange with Wikipedia. Uses TeX markup.
- *Mathforge* (http://www.mathforge.net/). A news-blog with topics ranging from popular mathematics to popular physics to computer science and education.
- *Metamath* (http://metamath.org/). A site and a language, that formalize mathematics from its foundations.

- Mathematician Biographies (http://www-history.mcs.st-and.ac.uk/~history/). The MacTutor History of Mathematics archive Extensive history and quotes from all famous mathematicians.
- Cain, George: Online Mathematics Textbooks (http://www.math.gatech.edu/~cain/textbooks/onlinebooks.html) available free online.
- Math & Logic: The history of formal mathematical, logical, linguistic and methodological ideas. (http://etext.lib.virginia.edu/DicHist/analytic/anaVII.html) In *The Dictionary of the History of Ideas.*
- Nrich (http://www.nrich.maths.org/public/index.php), a prize-winning site for students from age five from Cambridge University
- 'FreeScience Library->Mathematics ' (http://www.freescience.info/mathematics.php) The mathematics section of FreeScience library

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